

QUARTERLY PHYSICAL REPORT OF OPERATION
As of March 31, 2019

Department: Department of Science and Technology
Agency: SCIENCE EDUCATION INSTITUTE
Fund: 2019 GAA

v	Current Year Appropriations
	Supplemental Appropriations
	Continuing Appropriations
	Off-Budget Account

Particular	UACS Code	FY 2019 Physical Targets					Physical Accomplishments					Variance (Quarterly Target vs. Quarterly Accomplishment)	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	TOTAL	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	TOTAL		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
PART A													
I. Operations													
Science and Technology Scholarship Program													
<i>Outcome Indicators</i>													
1. Percentage of scholars employed in STEM-related fields		-	-	-	60%	60%	-				-	-	
2. Percentage of municipalities served		-	-	-	96%	96%	-				-	-	
<i>Output Indicators</i>													
1. Number of scholars supported		22,922	24,745	24,745	24,745	33,022	22,922				22,922	100%	
· Undergraduate Level		18,831	19,761	19,761	19,761	26,831	18,831				18,831	100%	
· Masters Program		2,806	3,170	3,170	3,170	4,206	2,806				2,806	100%	
· Doctoral Program		1,285	1,814	1,814	1,814	1,985	1,285				1,285	100%	
2. Percentage of scholars graduating within schedule full-time course program													
· Undergraduate Level		-	-	-	85%	85%	-				-	-	
· Masters Program		-	-	-	70%	70%	-				-	-	
· Doctoral Program		-	-	-	40%	40%	-				-	-	
3. Percentage of scholarship payments with a variance of actual payment to scheduled payment of more than one day		90%	90%	90%	90%	90%	95%				95%	106%	
Science and Technology Education Development Program													
<i>Outcome Indicator</i>													
1. Percentage of beneficiaries who rated training and promotional program as satisfactory or better		90%	90%	90%	90%	90%	100%				100%	111%	
<i>Output Indicators</i>													
1. Number of trainings and promotion programs conducted		19	26	46	19	110	52				52	274%	The number of trainings and promotional events conducted increased due to the high volume of requests from schools and LGUs to visit and be oriented on the DOST-SEI Model Classroom and the purposive information dissemination about the DOST-SEI Scholarship Programs to municipalities.
2. Number and kind of innovative learning resources developed and disseminated/deployed/established		-	4	-	-	4	-				-	-	
3. Number of applications processed within two (2) months receipt		5	5	5	5	20	32				32	640%	

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